



Reception

Autumn 1



Me and My community

Our topic supports children with settling into the new routines of school and encourages them to make new friends and feel confident in their class.

We will be exploring how they are unique and special, the importance of friendship and how people in their family, school and local community are important and can help them.

Maths

This half term we will be:

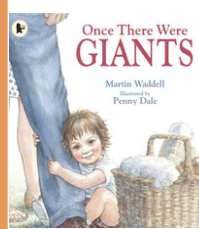
- Matching and sorting into groups: exploring same/different, colour, shape and size.
- Counting by rote and counting aloud.
- Comparing amounts.
- Comparing size, mass & capacity: big/little, short/tall.
- Exploring patterns.

Key Vocabulary:

Number, zero, one, two, three up to ten, none, How many? is the same as, equals, balances, as many as, more, larger, bigger, greater, biggest, most, less, fewer, smaller, smallest, least, guess, about, over, just under, too many, too few, enough, not enough.

We will be using lots of nursery rhymes, physical objects and counting songs to help us in our learning this half term.

Key texts this half term



Once there were giants – Martin Waddell

- Key vocabulary: family, friend, special, parent, bother, sister, grandma, granny, grandpa, grandad, auntie, uncle, cousin

Lost and found – Oliver Jeffers

- Key vocabulary: friend, kind, helpful, listen, share, rules, instructions, choices

People who help us – John Wood

- Key vocabulary: doctor, nurse, police, fire service, emergency, community, paramedic, ambulance

Physical development

Introduction to PE:

In this unit we will be introduced to PE through the topic of 'fantasy and adventure'. We will learn skills such as finding space, freezing on command, using and sharing equipment and working individually, with a partner and group. We will take part in activities which will develop fundamental movement skills such as running, jumping and skipping.

Fine motor skills:

We will take part in lots of activities to help build our small muscle strength, control, and hand-eye coordination. These will include using play-doh, threading and cutting activities.



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Handwriting

We will start getting ready for handwriting by practicing our motor control using different patterns. We will use a multi-sensory approach, for example, making the patterns with chalk, paint, sand or playdough as well as using pencils.

We will think about being 'Ready to Write', learning about our pencil grip, paper position and the pressure we put on our paper.

How can we help at home?

- Share books together as much as possible and talk about the pictures and stories as you are reading.
- Sing nursery rhymes and play listening games to tune into sounds.
- Practice dressing and undressing independently (putting on coats, shoes, and jumpers).
- Help them learn to use the toilet and wash their hands on their own.
- Talk about the school day positively and establish a calm morning and bedtime routine.
- Visit the Little Wandle website (see images below) to find resources to support your child's reading journey.
- Familiarise yourself with our pencil grip rhyme (see image below) and gently encourage this at home. Do not worry if they are not doing this accurately, it is a new skill which will take practice and time to embed.
- Please talk to the Reception team if you have any worries or concerns.

Reading - phonics

This half term we will start to learn some of our Phase 2 grapheme-phoneme correspondences (GPCs). We will begin to orally blend these sounds and also meet some tricky words. Our phonics teaching will begin in Week 2, with short 10-to-15 minute daily lessons.

- Week 1: Review / introduction of initial simple consonants and vowels: s, a, t, p
- Week 2: i, n, m, d. Tricky word : is
- Week 3: g, o, c, k. Tricky word : l
- Week 4: ck, e, u, r. Tricky word : the
- Week 5: h, b, f, l (plus-s /s/ and /z/ sounds)
- Week 6: Review week, consolidating all taught phonemes and blending.

We will be holding a parent information session on the 1st October so you can find out more about our reading journey.

Key dates

- Wednesday 2nd September – start of term
- Monday 21st September 15:30–16:00 – Meet the teacher event
- Friday 25th October – MacMillian Coffee morning
- Thursday 1st October 14:30 – 15:10 – Parent phonics information session.
- Wednesday 21st October – individual and sibling school photos
- Friday 23rd October – last day of half term

Tripod Pencil Grip

How to hold a pencil correctly for handwriting.

Right handed grip



1. Point away the pencil,



2. Pinch it near the tip,



3. Lift it off the table,

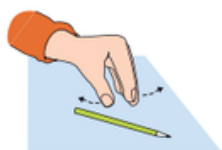


4. Spin it round...



5. ...and grip.

Left handed grip



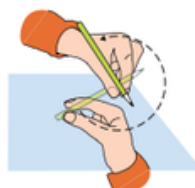
1. Point away the pencil,



2. Pinch it near the tip,



3. Lift it off the table,



4. Spin it round...



5. ...and grip.

Phase 2 grapheme information sheet

Autumn 1

Grapheme and mnemonic	Picture card	Pronunciation phrase	Formation phrase
s s		Show your teeth and let the s hiss out sssss sssss	Down the snake from head to tail.
a a		Open your mouth wide and make the a sound at the back of your mouth a a a	Around the astronaut's helmet and down into space.
t t		Open your lips, put the tip of your tongue behind your teeth and press t t t	Down the tiger and across its neck.
p p		Bring your lips together, push them open and say p p p	Down the penguin's back, up and around its head.
i i		Pull your lips back and make the i sound at the back of your mouth i i i	Down the iguana and dot the leaf.
n n		Open your lips a bit, put your tongue behind your teeth and make the nnnnn sound nnnnn	Down, up and over the net.
m m		Put your lips together and make the mmmmm sound mmmmm	Down, up and over the mouse's ears.



My Letters and Sounds For Headteachers For parents Knowledge Base Everybody read! Reaching every child

For parents

The resources on this page will help you support your child with saying their sounds and writing their letters. There are also some useful videos so you can see how they are taught at school and feel confident about supporting their reading at home. [Download our full Reception and Year 1 teaching programme overview](#) to see what your child will learn and when.

Parents and carers! If you have bought the Little Wandle at Home Phonics Flashcards don't forget to check out four fun games to play with your children on the [Collins website](#).

Collins ebook log in Some Little Wandle member schools subscribe to Collins ebooks and provide log-in links to parents and carers. If your school is a subscriber [you can log in here](#). If you're not sure if your school subscribes, or need a reminder of log in details, please contact your child's school.

Support for phonics

How we teach

Books coming home

Nursery rhymes - videos

Nursery rhyme - downloads

Videos



Phase 2 sounds taught in Reception Autumn 1



Phase 2 sounds taught in Reception Autumn 2



Phase 3 sounds taught in Reception Spring 1



How to say Phase 5 sounds