

... discuss books and authors and recommend titles to my friends

... use the front cover blurb and reviews to help me choose what I read

... respond to what I read - imagining events and how characters feel

... can information quickly from different sources and decide which is most useful

... can find my way around texts quickly and effectively

... know what to expect from different types of texts

... use different strategies to work out unknown words

... recognise the features of different text types

... use the punctuation in complex sentences to help understanding when reading

... pick up author's clues to help me understand texts

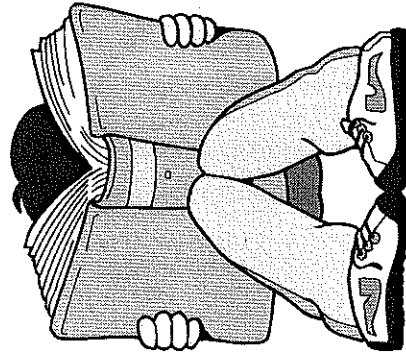
... use my own experience and wider reading to judge texts

... keep track of a subject through the pronouns in a text

... tell from whose view the story is being told and retell the story from a different viewpoint

... tell the difference between figurative and literal language and talk about how they affect the reader

... recognise the different ways that authors present characters and find evidence in the text



## The Year 5 Reader 'I can...'