

... talk about how and why a text affects me as a reader

... use my knowledge of word derivations and form to understand new words in reading

... use my knowledge of grammar to read and understand complex sentences

... read aloud fluently, pausing at full stops, and changing voice for exclamation, question and speech marks

... discuss what I like to read and give my reasons

... quickly decide how useful a text might be

... navigate texts quickly and effectively

... comment critically on the impact of language and themes in my books

... analyse and discuss how the author conveys moods, messages, feelings and attitudes using inference and deduction

... decide how successful a text is in affecting the reader in the way the author intended

... can tell the difference between a stated point of view and one that is 'hidden' in the text



The

Year 6 Reader

'I can...'

... recognise and describe the styles of different writers

... use my knowledge of different text types to help me understand the meaning

... understand that connectives signal changes of tone, voice, opinion, in different text-types