



## Oaklands Primary School

Great North Road, Welwyn, Hertfordshire AL6 OPX

Tel: 01438 715278

Email: [admin@oaklands.herts.sch.uk](mailto:admin@oaklands.herts.sch.uk)

Web: [www.oaklands.herts.sch.uk](http://www.oaklands.herts.sch.uk)

Twitter: @oaklandsschool

Headteacher: Mr T Hassan

Deputy Headteacher: Mrs S Morgan

### Newsletter 22<sup>nd</sup> March 2024

#### **Head Teacher's Message**

Thank you to everyone at home who has been dealing with increased amounts of washing muddy clothes since we opened up the field and wooded areas to the children. I thought it would be useful to share with you some of the successes this has brought, as well as the reasons for implementing it.

One of the biggest triggers at school for challenging behaviour are break and lunchtimes.

One of the reasons for this is that children are bored. They are penned into a small area, whilst also being able to see an open field and lots of fun bushes they want to play in.

It's not a coincidence that children gravitate towards the bushes; want to dig; want to explore etc. This is developmentally appropriate and by stifling these desires we were triggering frustration and a negative experience of break and lunch time for many.

We thought back to when we were young and how enticing woodland areas, trees and fields were and then imagined being taken to a place every day where all of these things were available but we could not access them and were put into an area where options for play were limited.

This is what our children were experiencing. For some, this was not an issue. For those that it was, the impact of negative playtimes affected peers, ate into adult time during and after breaks, and bled into the classrooms, affecting learning.

Allowing children access to the field and bushes has increased their levels of engagement, made play more purposeful and reduced the amount of conflict which results from them attempting to find ways to entertain themselves.

Teachers have reported increased levels of engagement in class after lunchtime and happier children.

Behaviour incidents have been dramatically reduced and we are seeing children playing happily with others from across year groups. After Easter we will start to integrate Year 5 and 6 onto the top playground, opening up the paddock to accommodate this. We will also open the bottom playground on a rota so that year groups have space to play ball games and access the trim trail.

This is the first step in improving break and lunchtimes. We have signed up to OPAL (Outdoor Play and Learning) who will support us in making these times more productive and fun. We are at the very start of this journey and will keep you informed of progress.

Please follow the link below for more information.

<https://outdoorplayandlearning.org.uk/>



## Oaklands Primary School

Great North Road, Welwyn, Hertfordshire AL6 OPX

Tel: 01438 715278

Email: [admin@oaklands.herts.sch.uk](mailto:admin@oaklands.herts.sch.uk)

Web: [www.oaklands.herts.sch.uk](http://www.oaklands.herts.sch.uk)

Twitter: @oaklandsschool

Headteacher: Mr T Hassan

Deputy Headteacher: Mrs S Morgan

To help you to navigate to the parts of the newsletter that are of interest to you, you can now click on the links below to take you straight there.

### Quick links

[School Office](#)

[Morpurgo](#)

[PTA](#)

[A message from Mrs Thompon \(SENCo\)](#)

[Sporting news at Oaklands](#)

[Westall](#)

[Eco-Schools with Mrs Bissmire](#)

[Tolkein](#)

[PSHE Update from Mrs Andreas](#)

[Spring Term Dates](#)

[Donaldson](#)

[Murphy](#)

[Dahl](#)

[Ahlberg](#)

### School office

Please note the PE Days for the Summer term: -

- Reception: Friday
- Year 1: Monday and Thursday
- Year 2: Monday and Thursday
- Year 3: Wednesday and Thursday
- Year 4: Wednesday and Thursday
- Year 5: Tuesday and Wednesday
- Year 6: Tuesday and Wednesday

### Easter Camp

We do still have a few spaces for the Easter Camp that we are holding here at Oaklands from 2<sup>nd</sup> to 5<sup>th</sup> April. The cost is £25 per day and it runs from 9am – 4pm. Please contact Mrs Murley in the office if you would like to book a space.

### PTA News

We are so excited to share that a Forest School Fire Pit Shelter has been ordered and will be installed shortly! In addition, thanks to your generous donations on Crowdfunder and match funding from Sustainable Hertfordshire, we were able to raise £919 toward a Forest School mud kitchen, gardening equipment, and a bug hotel. We can't wait for the children to have the opportunity to use their new equipment, and to continue to grow in their appreciation of the nature that surrounds our beautiful village. Funds raised at future events will now go toward classroom tablets and a charging station.

**Bunny Hop Disco: Wednesday, March 27th. KS1 4:30-5:15, KS2 5:30-6:30.** Tickets are available on School Gateway until Tuesday the 26th at noon. Please don't forget to send your child with a water bottle as we no longer have access to the cups from the school kitchen.



## Oaklands Primary School

Great North Road, Welwyn, Hertfordshire AL6 OPX

Tel: 01438 715278

Email: [admin@oaklands.herts.sch.uk](mailto:admin@oaklands.herts.sch.uk)

Web: [www.oaklands.herts.sch.uk](http://www.oaklands.herts.sch.uk)

Twitter: @oaklandsschool

Headteacher: Mr T Hassan

Deputy Headteacher: Mrs S Morgan



**Family Fun Day: Sunday, June 9th from 12-3pm.** Please join us for a great day out. We will have inflatables, food trucks, and a car boot sale! If you are interested in having a stall at our car boot sale please complete the registration form here: <https://forms.gle/Xv1Nn3MCivLneHHa7>. There are limited places. First come, first served.

**Oaklands Gin:** Our very own gin is now available and the first bottles have already been received. Please consider supporting our school with a G&T. Bottles can be purchased here: <https://spiritofherts.co.uk/product/oaklands-primary-school-pta-gin/>. We will also have samples at our Family Fun Day (see above).

**Pizza Kits:** We have teamed up with Doughies to offer pizza kits to take home. Details on how to order will be sent out soon but delivery will be on May 10th.

**Krispy Kreme Donut Sales:** Details to follow

**Board Game Appeal:** We are looking for donations of any unwanted board games for children to use in the pod during breaktimes. If you have any you would like to donate please drop them off in office reception when you have a chance. Thank you!

Finally, remember that you can do your online shopping with Easyfundraising to raise money for the school. Shops such as eBay, John Lewis & Partners, Argos, ASOS, Expedia, M&S, and Just Eat (to name a few) will donate to us when you use easyfundraising to shop with them. All you need to do is sign up and remember to use easyfundraising whenever you shop online. Every little bit helps, so please consider signing up at [https://www.easyfundraising.org.uk/causes/oaklandswelwyn/?utm\\_campaign=raise-more&utm\\_medium=email&utm\\_content=rm-en-n1](https://www.easyfundraising.org.uk/causes/oaklandswelwyn/?utm_campaign=raise-more&utm_medium=email&utm_content=rm-en-n1)

Thanks as always for your support.

### **A message from Mrs Thompon (SENCo)**

Neurodiversity celebration week, 18th- 22nd March.

Neurodiversity celebration week is a Worldwide initiative that challenges stereotypes and misconceptions about neurological differences, whilst providing opportunities to recognise many talents and advantages of being diverse.



## Oaklands Primary School

Great North Road, Welwyn, Hertfordshire AL6 OPX

Tel: 01438 715278

Email: [admin@oaklands.herts.sch.uk](mailto:admin@oaklands.herts.sch.uk)

Web: [www.oaklands.herts.sch.uk](http://www.oaklands.herts.sch.uk)

Twitter: @oaklandsschool

Headteacher: Mr T Hassan

Deputy Headteacher: Mrs S Morgan

At Oaklands children have been celebrating the strengths and talents of the neurodiverse community through assemblies and activities.

We will be hosting another SEND Coffee and Chat morning on Thursday 9th May at 9am. This is open to all parents and carers of children with SEND and is an informal opportunity to seek advice, share tips and not feel alone! We will be joined by Lisa-Worrell from Add-vance and Hannah Mann Smith our Oaklands area SEND lead. They will be able to give information on training courses and agencies that offer support and guidance for families.

### **Sporting news at Oaklands**

Both our football and netball teams have been in action over the last fortnight. Last week, our year 6 boys football team took part in the district football tournament. They finished in 4th place, narrowly missing out on the bronze medals after losing 2-1 in the 3rd place play off. They were able to debut our new school football kit to the event, which we were awarded through an application to the Premier League primary stars kit scheme.

Our year 6 girls, also took part in a district netball tournament. It was their first time playing together as a team and they showed brilliant team spirit, encouraging each other all afternoon.

Spring term will finish with our Year 5 class taking part in the Welwyn Hatfield Dance Festival at Campus West theatre. They have been busy rehearsing their dance, which is linked to the theme of 'Olympics' and are looking forward to the opportunity to perform on stage at the Hawthorn Theatre.

A huge thank you to all the parents who have supported with transportation to sporting events this term, we couldn't make these events happen without you.

### **Eco-Schools with Mrs Bissmire**

With our Action Plan finalised, the Eco committee will be focusing on litter next week by not only continuing with the class rota but by also doing a spot of litter picking in front of the school grounds to tidy up the area for not only our benefit but our local communities too. As a school we pledged 7 bags of rubbish to the Great Big School Clean Up so this will hopefully add to those we have already collected so far.

Energy will be our focus on Saturday as it is the day in which Earth Hour 2024 falls. This is where we are encouraged to turn off all electrical non-essential items for just 1 hour between 8.30pm and 9.30pm for our 'one shared home' planet Earth. An hour is not that much but can make a difference especially when everyone contributes.

### **PSHE Update from Mrs Andreas**

#### **Reception**

We made mini pizzas, choosing our favourite toppings and trying some new foods.

Next, we will be thinking about our mental health and will be doing a sensory safari and a mini spa!



## Oaklands Primary School

Great North Road, Welwyn, Hertfordshire AL6 OPX

Tel: 01438 715278

Email: [admin@oaklands.herts.sch.uk](mailto:admin@oaklands.herts.sch.uk)

Web: [www.oaklands.herts.sch.uk](http://www.oaklands.herts.sch.uk)

Twitter: @oaklandsschool

Headteacher: Mr T Hassan

Deputy Headteacher: Mrs S Morgan

### Year One

The children have been learning about daily personal hygiene routines including: brushing teeth, washing hands and going to the toilet. They had a special visitor, Matt, who talked to the class about the importance of exercising and eating lots of different foods. He explained how these things can help their bodies to be the best that they can be, including how exercising can have a positive impact on their mood. The children then had a brilliant game of 'Gladiators' in the hall and tried a tug of war, well done everyone, and thank you again to Matt for sharing these things with us.

Next, they will learn about how getting a good night sleep can help us to live a healthy lifestyle.

### Year Two

The children have been learning how germs can be spread, have practised simple hygiene routines such as hand washing and have developed an understanding that vaccinations can help to prevent certain illnesses. They also learned the jobs of the following body parts: heart, brain, lungs, ribcage, stomach, small intestine and large intestine. We read the story 'Amy Gets Eaten' by Adam Kay, to further embed the process of digestion.

### Year Three

The children have been developing skills in discussion and debating health and wellbeing statements that are relevant to them, such as 'children should do 30 minutes of exercise every day'. They have also discussed how some people (such as school staff, friends and family) may say kind things to help us feel good about ourselves.

Next, they will be identifying situations which are safe or unsafe, identifying people who can help if a situation is unsafe and will be suggesting strategies for keeping safe.

### Year Four

The children learnt Harold the Giraffe's '7R's' for caring for the environment (reuse, refuse, recycle, repair, rethink, reduce, rot) and have thought of ways these methods could be applied to different scenarios for example electrical goods can often be fixed or repairing things such as a leaking tap (saving water).

Next, they will be describing some of the changes that happen to people during their lives such as moving house or having a new baby in the family. They will be explaining how the Learning Line can be used as a tool to help them manage change more easily and will suggest people who may be able to help them deal with change.

### Year Five

The children have been describing 'star' qualities of celebrities as portrayed by the media, recognising that this isn't always an accurate reflection of them in real life. They also described 'star' qualities that 'ordinary' people have, for example, the qualities that they value in their friendships (loyalty, trust, respect, humour etc).



## Oaklands Primary School

Great North Road, Welwyn, Hertfordshire AL6 OPX

Tel: 01438 715278

Email: [admin@oaklands.herts.sch.uk](mailto:admin@oaklands.herts.sch.uk)

Web: [www.oaklands.herts.sch.uk](http://www.oaklands.herts.sch.uk)

Twitter: @oaklandsschool

Headteacher: Mr T Hassan

Deputy Headteacher: Mrs S Morgan

Next, they will be using a range of words and phrases to describe the intensity of different feelings, distinguishing between good and not so good feelings and using appropriate vocabulary to describe these.

### **Year Six**

The children have been thinking about factors which could affect a person's mental health and wellbeing. They have thought about the 'Five Ways to Wellbeing' as ways a person can begin to improve their mental health (connect, give, take notice, be active and keep learning). They have started to think about what changes will occur as they move on to secondary school. They also learnt some basic first aid for an asthma attack.

Next, they will continue to learn some basic first aid (broken bones, bleeding, burns, choking, head injury).

### **Donaldson**

Donaldson class have been learning all about Spring and what changes we will see in the season of Spring. We have discussed flowers beginning to blossom, trees growing new leaves and the many types of weather we could expect to see. To help our understanding of these changes we went on a Spring scavenger hunt, planted beans in pots that we designed and began to discuss Easter and what it means. We have been very excited for Easter and already started to make Easter crowns, pasta egg designs and draw Spring animals.

In maths we have been thinking about what 9 & 10 are and how we can make them. To support us in this we have been doing lots of activities such as counting objects, finding specific numbers of items and sorting numbers into 9 and not 9 as we discuss how we know. We have been using connecting cubes to reinforce our previous learning of length and height to measure different objects and describe their length as tall or short.

In drawing club, we have been reading 'Chicken Licken' and creating stories based around Foxy Loxy. We have been writing code phrases that use our phonics knowledge and lots of us enjoyed thinking of ways to defeat Foxy Loxy with lots of suggestions such as calling the police, building a trap, locking the door, and building an army. The children have really enjoyed drawing club and it has inspired lots of conversations about our stories, encouraged lots of writing and improved our letter and number formation.

Next week we will be learning about:

- 3D shapes in maths
- Looking at the book 'Superworm' and asking 'What if the other creatures gained powers? What would they be?'
- Thinking about the origins of Easter and how different people celebrate.

### **Murphy**

Murphy class have been enjoying our 'Place value to 50' maths unit. We have looked at counting by making groups of ten and grouping tens and ones. We have also been measuring and recording length and height of different objects.



## Oaklands Primary School

Great North Road, Welwyn, Hertfordshire AL6 OPX

Tel: 01438 715278

Email: [admin@oaklands.herts.sch.uk](mailto:admin@oaklands.herts.sch.uk)

Web: [www.oaklands.herts.sch.uk](http://www.oaklands.herts.sch.uk)

Twitter: @oaklandsschool

Headteacher: Mr T Hassan

Deputy Headteacher: Mrs S Morgan

In literacy we have focused on identifying and using nouns in our writing. The children enjoyed our lesson on using a simile in their writing and created some wonderful ideas as a whole class and in groups. We have looked at sequencing our story 'Dinosaurs and All That Rubbish' and have used adverbs at the beginning of our sequencing sentences.

Our DT topic has been exciting as we are midway through designing and building a taxi. We have looked at lots of moving objects to identify axles, chassis and wheels and have made plans for building our own taxis.

In computing we have been gathering data to create a pictogram, our pictogram was then saved in our own Purple Mash accounts, we were able to log in, find our '2Do' work and answer questions about our class pictogram.

We have been using 'pictures for writing' as part of our morning work to embed our writing skills. We know what makes a good sentence and have been checking our work and our friends work to see if we have included all the key components such as capital letters, full tops and finger spaces.

In PE, we developed our ball skills by learning how to pass the ball using a bounce pass and a chest pass, partner work was crucial and the children have been supporting each other with motivating words such as 'You can do it!' and 'Well played!'

During our last week of the spring term, we will be: -

- Maths - using a number line to 50, exploring partition into tens and ones and measuring length in CMs
- DT - Building our Taxi models.
- Literacy - Finishing our unit by exploring 'the blurb' and writing our own blurb for the text we have been using.

We hope you all have a lovely spring break, and we are looking forward to the summer term!

### **Dahl**

Dahl Class have started a new book in literacy called 'Grandad's Camper'. This story focuses on looking at memories that are special to us and specific objects that hold memories. The children have started this unit by making predictions about the story by looking at pictures of clues such as a campervan, marshmallows and a bucket and spade. We have predicted that Grandad has been travelling around the world and at some point, has been camping and visiting the beach. We have then been labelling photographs related to the story using noun phrases and commas in a list. On Monday they will be sharing a memory that is special to them and exhibiting an object or photo related to this memory. They will then be using noun phrases to describe this. They will be focusing on different senses such as what they saw, felt, smelt, touched and heard.

In science, we have started to learn about plant survival. We made a quick visit to the paddock with classification sheets of different spring flowers or plants they may find. The children then explored the paddock in their groups to see which plants they could find from their sheets. They worked really well in their groups and demonstrated some key communication skills to work together and find the different



## Oaklands Primary School

Great North Road, Welwyn, Hertfordshire AL6 OPX

Tel: 01438 715278

Email: [admin@oaklands.herts.sch.uk](mailto:admin@oaklands.herts.sch.uk)

Web: [www.oaklands.herts.sch.uk](http://www.oaklands.herts.sch.uk)

Twitter: @oaklandsschool

Headteacher: Mr T Hassan

Deputy Headteacher: Mrs S Morgan

plants. They looked in a range of places such as shaded, open air, the ground or in trees/bushes. We will then be conducting our own germination experiment involving cress seeds and how water can affect their growth.

In maths, we have just finished our topic of mass, capacity, volume and temperature. They have looked at reading different types of scales and learnt that different scales will have different intervals to count in. They have used their prior knowledge of the 2,5 and 10 times tables to help them when counting the numbers on the scales. We have challenged ourselves by looking at word problems involving measuring, where we have had to depict which operation to use in order to work out the answer. This required a more abstract way of thinking and the class have done a fantastic job at using their knowledge of addition, subtraction, multiplication and division to work these out.

In DT we have investigated different design criteria used to make beach huts- this links with our current geography topic of Coastlines. We looked at a range of examples and decided that they should be bright, colourful and well structured. They then designed their own beach hut fronts and discussed what material and colours they would use to bring their designs to life. All children have then had the chance to use a hacksaw to cut 4 pieces of wood to make the frame for their beach huts. They have even considered how to add a background to their beach hut to make it look realistic. They had lots of fun doing this and were very excited to use some new tools! They were all very sensible when using the saw and have produced some beautiful beach huts!

In music, the children have been lucky enough to have two visits now from the music teacher at Monks Walk School, as well as some students to assist her. The children have been practising using a pick to strum on their ukuleles and how to hold them correctly. They have now started to learn some chords such as A minor and which strings need to be held down in order to make different sounds. They are all really enjoying this experience and are looking forward to learning a song by the end of it!

In the following weeks we will be learning:

- Maths: Fractions
- Literacy: Using the progressive past tense to caption photos and write a postcard
- DT: Completing and evaluating our beach huts
- Science: germination investigating using cress seeds

### **Ahlberg**

Ahlberg Class have been really enthusiastic about their learning this term. They have loved learning about volcanoes and earthquakes and linking this to our learning of Pompeii. In Literacy we have started a new book - 'Cinderella of the Nile'. The class loved starting this book by discovering a message and map in a bottle, telling them about someone who had been kidnapped. We have since discovered more about our character, exploring a change in emotions and writing diary entries.

In RE the class have been exploring the story behind Good Friday. They have explored the use of colour to represent emotions and used colour to represent their understanding behind Good Friday. In computing, we have been looking at branching databases. We looked at yes/no questions and how to split data into categories. The children have been building their own databases based on fruit and animals.





## Oaklands Primary School

Great North Road, Welwyn, Hertfordshire AL6 OPX

Tel: 01438 715278

Email: [admin@oaklands.herts.sch.uk](mailto:admin@oaklands.herts.sch.uk)

Web: [www.oaklands.herts.sch.uk](http://www.oaklands.herts.sch.uk)

Twitter: @oaklandsschool

Headteacher: Mr T Hassan

Deputy Headteacher: Mrs S Morgan

In maths, the class have started looking at measuring capacity. They have continued to read scales in order to compare capacities and find equivalents.

In science the class have been looking at magnets. They used their knowledge to take part in an experiment and to show how a compass works.

After Easter, we will be learning:

- Maths: Adding and subtracting fractions, Fractions of amounts
- Literacy: Discussing characters thoughts and emotions and describing settings
- Science: Light and Shadows
- History: Roman Empire

### **Morpurgo**

Year 4 have had a lovely couple of weeks.

In literacy, the children have worked hard throughout the rest of their unit looking into the book 'The Lion and the Unicorn'. They have discussed what homophones are and the difference between real and mythical creatures. We have also delved deep into conversation about World War 2. The children have finished off their own stories this week and published them to create a class book.

In maths we have finished off our decimals topic and have completed our end of term assessments.

In Topic we have had a fantastic trip to the River Thames where the children got into the river and went river dipping in search of different animals that live there. They also learnt many new and interesting facts such as when people used to use the river to wash and toilet, they would have designated areas to use so that they didn't wash in their waste!

In Science, we have continued to look at what animals fit into which category. The homework for this week follows on from this work.

In Music, we have worked hard on practicing two songs, 'Ho Hey' and 'Watermelon Sugar'.

In Art, we have been working on sculpting terracotta horses using clay.

Over the next fortnight:

- Literacy - We will be exploring a new text.
- Topic - We will be starting a new history unit (after Easter)
- Maths - We will be consolidating our knowledge.
- Music - We are very lucky to continue to have ukulele lessons until the 14th May.

### **Westall**

In literacy, we really enjoyed reading 'The Lost Happy Endings' by Carol Ann Duffy. For our final piece of work, we wrote a prequel, about when the witch was a young, happy girl and how something bad happened to her, which turned her bad. We created storybooks, with the hope that we can share them with the lower key stage two, next week.



## Oaklands Primary School

Great North Road, Welwyn, Hertfordshire AL6 OPX

Tel: 01438 715278

Email: [admin@oaklands.herts.sch.uk](mailto:admin@oaklands.herts.sch.uk)

Web: [www.oaklands.herts.sch.uk](http://www.oaklands.herts.sch.uk)

Twitter: @oaklandsschool

Headteacher: Mr T Hassan

Deputy Headteacher: Mrs S Morgan

In maths we finished our last unit on statistics. We interpreted and drew line graphs and focused on examples where the horizontal axis was a measure of time. We also explored different sets of data that call for a range of intervals on the vertical axis.

In our second forest school session, we were introduced to four main forest school tools and saw some of them in action. We learnt the 'tool talk' for each of them, which told us the parts of the tool and how to use and store them safely.

As part of our topic lesson, we explored coffee farming in Peru and matched solutions to problems that coffee farmers were facing. We also looked at how far food travelled around the world and completed our own research on the journey of strawberries, oranges and coffee.

In RE, we investigated the colours yellow, blue and green and what they represent to Hindus.

In science we discussed the human life cycle and why reproduction was important. We also looked at the stage of ageing and created a poster about the different body parts that start to decline over time.

In spring term, we will be learning about:

- Maths: shape
- Literacy: our new text
- Science : properties and changes of materials
- History: ground breaking Greeks
- French: my home
- RE: Pentecost

### **Tolkien**

In Literacy we have completed our 'Stonewall' unit by making a Stonewall visitor's guide. We have now moved on to our next book, 'The Boy in the Tower' by adapting adjectives with various prefixes and suffixes.

In maths we have learned properties of shapes, measured angles and found missing angles based on prior knowledge. We are now experts with a protractor in hand.

In spelling we have continued to use hyphens to join words e.g. world-famous and kind-hearted.

In history we have learned about various expeditions to Frozen Kingdoms and discussed how we would have acted in similar circumstances.

In music we have been practicing singing to known songs.

In computing we have started to make Text Adventures on computers.

In PE we have practised working on our fitness by doing a range of exercises like planking, press-ups, lunges and squats.



## Oaklands Primary School

Great North Road, Welwyn, Hertfordshire AL6 OPX

Tel: 01438 715278

Email: [admin@oaklands.herts.sch.uk](mailto:admin@oaklands.herts.sch.uk)

Web: [www.oaklands.herts.sch.uk](http://www.oaklands.herts.sch.uk)

Twitter: @oaklandsschool

Headteacher: Mr T Hassan

Deputy Headteacher: Mrs S Morgan

Coming up...

- We will write narratives in literacy.
- We will learn about coordinates in maths.
- We will learn about the Titanic in history.

### Diary Dates

<b>Date</b>	<b>Event</b>
Tuesday 26 <sup>th</sup> March	Year 5 Dance Festival at Campus West
Wednesday 27 <sup>th</sup> March	Bunny Hop Disco: KS1 4:30-5:15, KS2 5:30-6:30.
Thursday 28 <sup>th</sup> March	End of term – 2pm finish (There is no After School Club today)
Monday 15 <sup>th</sup> April	Children return to school
17 <sup>th</sup> – 19 <sup>th</sup> April	Year 5 Residential
Thursday 2 <sup>nd</sup> May	Inset Day
Friday 3 <sup>rd</sup> May	Inset Day
Monday 6 <sup>th</sup> May	School closed, Bank Holiday Monday
Tuesday 21 <sup>st</sup> May	Reception & Year 1 trip to Woburn
Thursday 9 <sup>th</sup> May	SEND Coffee and Chat Morning 9am in the POD
Thursday 7 <sup>th</sup> June	Choir to sing at Welwyn St Marys D-Day event
Sunday 9 <sup>th</sup> June	Family Fun Day 12:00 – 3:00



## Oaklands Primary School

Great North Road, Welwyn, Hertfordshire AL6 OPX

Tel: 01438 715278

Email: [admin@oaklands.herts.sch.uk](mailto:admin@oaklands.herts.sch.uk)

Web: [www.oaklands.herts.sch.uk](http://www.oaklands.herts.sch.uk)

Twitter: @oaklandsschool

Headteacher: Mr T Hassan

Deputy Headteacher: Mrs S Morgan

# FUNDRAISING WITH NAME LABELS

# STIKINS®

## Name Labels

Stikins  
Actual Size

**SIMPLY STICK IN  
NO SEWING & NO IRONING**

Save time and money with  
one multipurpose name label  
for clothes, shoes, lunch boxes,  
and all school items



PLEASE QUOTE OUR  
FUNDRAISING NUMBER

14776

when you buy Stikins name labels  
and we will receive **30%** commission

\*\*\*\*\*  
OVER  
**11,000**  
INDEPENDENT  
REVIEWS

TO ORDER VISIT:  
**WWW.STIKINS.CO.UK**

StikinsNameLabels StikinsLabels stikinsnamelabels