



Oaklands Primary School

Great North Road, Welwyn, Hertfordshire AL6 OPX

Tel: 01438 715278

Email: admin@oaklands.herts.sch.uk

Web: www.oaklands.herts.sch.uk

Twitter: @oaklandsschool

Headteacher: Mr T Hassan

Newsletter 26th April 2024

Head Teacher's Message

Great North Road

This afternoon school governor Liz Karfoot and I were visited by Grant Shapps, Secretary of State for Defence and MP for Welwyn Hatfield, and Councillor for Welwyn West Tony Kingsbury to discuss the ongoing issues related to the 40mph speed limit on the Great North Road.

In addition to discussing the speed limit, we relayed our concerns regarding the narrow footpaths and the lack of safe crossing places.

The issue remains a lack of funding, although new plans, which would result in improvements to safety if implemented, are being drawn up for consultation. Regardless of your political affiliation, please check in on Grant Shapps' Facebook page as he will be posting content regarding the above, including running polls to gain the views of the public on this matter, which he can then use to further advance this important cause.

In the meantime, please continue to drive and park considerately when accessing the school to help keep the community safe.



Uniform

A reminder that hair accessories must be discreet and royal blue, white or blue and white gingham. For more information, see our school uniform policy by clicking the link below: -

[School Uniform Policy](#)



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School office

Booking for the **Summer Camp 5th – 9th August** is now live on the school gateway. Please make payment and email Mrs Murley in the school office with the days you require.

Community news

We are very excited to be sending out details of the Welwyn Street Parade which is on Saturday 29th June 2024. We would love as many of our Oaklands families as possible to join us walking in the parade, which this year has a theme of Paris 2024 Olympics.

We have put our thinking caps on and chosen to be 'Team Oaklands' to appear like a country entering the Olympics stadium with all our children wearing matching costumes! Children should all wear their school blue PE tops with the logo showing, and have a sheet of paper showing the number '2024' safety-pinned to the front like a running bib number. We also think it would be great if children can make an Olympic torch (obviously the more elaborate in size and design the better, but please feel free to just have a cardboard/paper cone with some tissue paper coming out of the top, or draw an Olympic torch and cut it out!). Parents, as you will be walking with your children in the parade if you could wear a plain T-shirt with the running number on it, and carry your own Olympic torch as well that would be amazing! Meet at 12.45pm at the library car park. Please complete the google form to confirm how many of your family will be walking with us <https://forms.gle/1aqWTpidmgxdD8WX7>

PTA News

We hope all the children enjoyed the disco in March, which raised £325! Over the April break, Mr Rider was able to have the new fire pit shelter we purchased installed. We can't wait for the Forest School children to have a chance to use it. Funds raised at future events will now go toward classroom tablets and a charging station.

Family Fun Day: Sunday, June 9th from 12-3pm. Please join us for a great day out. We will have inflatables, face painting, food trucks, and a car boot sale! If you are interested in having a stall at our car boot sale please complete the registration form here: <https://forms.gle/Xv1Nn3MCivLneHHa7>. There are limited places. First come, first served. See flier at the end of the newsletter for more details.

Pizza Kits: We have teamed up with Doughies to offer pizza and cookie kits to take home. Kits can be ordered here (deadline May 4th): <https://doughies.co.uk/products/oaklands-al6>. Orders will be sent home with children on Friday, May 10th. See flier at the end of the newsletter for more details.



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Oaklands Gin: Please consider supporting our school with a G&T using our very own gin! Bottles can be purchased here:

<https://spiritofherts.co.uk/product/oaklands-primary-school-pta-gin/> We will also have samples at our Family Fun Day (see above).

Board Game Appeal: We are looking for donations of any unwanted board games for children to use in the pod during breaktimes. If you have any you would like to donate please drop them off in office reception when you have a chance. Thank you!

Clothing Recycling Event: We are in the process of scheduling a clothing donation collection day with Little Recyclers. For each kilo of items donated, the PTA will receive 55p. It's a great way to get rid of unwanted items while also raising money for the school. More details to follow.

Finally, remember that you can do your online shopping with Easyfundraising to raise money for the school. Shops such as eBay, John Lewis & Partners, Argos, ASOS, Expedia, M&S, and Just Eat (to name a few) will donate to us when you use easyfundraising to shop with them. All you need to do is sign up and remember to use easyfundraising whenever you shop online. Every little bit helps, so please consider signing up at https://www.easyfundraising.org.uk/causes/oaklandswelwyn/?utm_campaign=raise-more&utm_medium=email&utm_content=rm-en-n1

Thanks as always for your support.

A message from Mrs Thompon (SENCo)

Our next SEND coffee and chat will be on the 9th May at 9.00am. This is open to all parents and carers of children with SEND and is an informal opportunity to seek advice, share tips and not feel alone! We will be joined by professionals from ADD-vance, speech and language, school family support and Herts County SEND support team.

Go Live Theatre Projects, is hosting a relaxed performance of Sister Act Starring Alexandra Burke on 2 July. Early start time of 6.30pm.

Tickets subsidised to £7.50-£17.50. For more information go to:

<https://golivetheatre.org.uk/relaxed-performance-sister-act-2024/>

Nessie have just launched their 'My World and Me' UNDERSTANDING MY AUTISM / ADHD workshop. It is a confidence building 12-week course for autistic young people and those with ADHD.

More information can be found on <https://nessieined.com/my-world-and-me>

Space are now offering triage appointments for Autism and/or ADHD for parent/carers of children/young people aged 4-18 years old. Each 45-minute appointment can offer advice on whether your child is presenting with attributes that could be indicative of neurodivergence, and whether further assessment may be beneficial.

<https://spaceherts.org.uk/>



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Eco-Schools with Mrs Bismire

Just before the Easter break KS2 Eco-committee members put on their gloves, picked up their litter pickers and bin bags before taking to the school grounds beyond the fence. Surprisingly there was a lot of hidden sweet wrappers under the big hedge by the Oaklands sign! We managed to fill 2 bin liners in the space of just 20 minutes. If your child is lucky enough to be given a snack of any kind when leaving school please remember to use the bin provided at the bottom of the steps.

April 22nd marked Earth Day 2024, this year's theme was 'Planet vs Plastics', aiming to make us more aware of the harm that plastic pollution is doing to the health of our planet and humanity and to help commit to end unnecessary plastics.

PSHE Update from Mrs Andreas

Growing and Changing newsletter week 2 update

Thank you again to those who attended the RSE parental engagement session. All classes have now established a Group Agreement for the Growing and Changing topic.

Reception

The children have been learning about change in relation to the seasons – how do the trees differ from Summer to Autumn, Autumn to Winter etc. How might we dress for the seasons? What animals might emerge in Spring, who might hibernate during the Winter months? They have also learned about some animal life cycles (frogs, birds, butterflies) as well as the life cycle of a plant.

Next, Reception will be looking at the story 'Once There Were Giants' by Martin Waddell and will be thinking about how humans grow and change from a baby, to a toddler, to a child. They will be looking at pictures of people at different life stages and matching them to vocabulary including 'baby', 'toddler', 'child', 'teenager', 'adult' and 'old age'. They will be asked to think about who they have in their lives who are at each of the different stages of life.

Year One

The children have been learning about what humans need: to stay alive (e.g. food, water, sleep); to be healthy (e.g. healthy foods, regular exercise) and to enjoy once in a while (e.g. fizzy drinks and sweets). They have reflected on what they could do as a baby and a toddler compared what they can do now. They really enjoyed playing 'Guess Who' with their baby photos as well.

Next, they will be learning about what a newborn baby needs (e.g. milk, sleep, cuddles, nappy changes), what an older baby needs (playtime, tummy time, naps, solid food, stories etc).

Year Two

The children have been learning about change in relation to someone they are close to moving away. How might they feel when they say goodbye? How could they keep in touch when they no longer see someone on a daily basis? They also had the chance to provide support to one another when completing a small obstacle course with a blindfold on. It was an exercise of trust and they completed it with lots of encouragement for one another. They have also reflected on what they were like as a baby, as a toddler and now. They have thought a little bit about what they might like to do when they are older. Apparently, we have some budding volcanologists, palaeontologists, scientists, authors, football coaches and gymnasts in the class, excellent!



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Next, they will be naming their own body parts and will think about the differences between girls' and boys' bodies.

Year Three

The children have been considering what makes a healthy relationship (e.g. trust, loyalty, kindness, respect, honesty, patience, care), who they have relationships with (family, friends, teachers, coaches, club leaders etc). They have thought about how to maintain a healthy friendship, and that it can be quite normal for friendships to have ups and downs, how they can resolve conflicts and can negotiate to come to a compromise. They have been learning the terms 'body space/personal space' and what it means to 'invade' someone's personal space. They have thought about appropriate and inappropriate touch (e.g. it's appropriate to hug a friend if they both want to, or to high five someone if they've accomplished something). They also recapped the NSPCCS PANTS rule.

Next, they will be learning about how to stay safe online (e.g. when gaming) and the importance of keeping personal information private.

Year Four

The children have been learning about change in relation to moving house. They have considered what kinds of changes might occur (a new bedroom, new school, new clubs, new friends). They learned that one of the changes that will occur in puberty is that their body will produce hormones and that hormones can affect our mood. They listed possible areas of conflict between a teenager and a parent (e.g. going to a late party, wearing makeup, having more independence etc) and acted out these scenarios with a partner.

Next, they will be learning about their changing bodies. They will know that the change between being a child and a grown up is known as puberty. They will recap the terminology for their body parts and will learn about the common physical and emotional changes to expect during puberty.

Year Five

The children have been focussing on emotional changes that may occur during puberty and how both good and bad feelings can impact on their mental health and wellbeing. They have also thought about people in their lives that they trust (e.g. close friends, family and teachers), and have looked at the NSPCC website.

Next, they will be learning about secrets and surprises. What is a surprise? What is a safe secret? What might they need to do if they are told an unsafe secret? Who are their five trusted adults? What does 'confidentiality' mean? When and why might they need to break it?

Year Six

The children have been learning about body image and media manipulation. they have considered how celebrities are portrayed in the media and the reality of what they might be like in real life. They have also been thinking about gender stereotypes and created a poster about this.

Next, they will be thinking about pressure online, specifically about sharing images. What is legal and what is illegal? What does consent to share mean? Why should we respect someone's consent?



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Donaldson

In Donaldson class we have been busy with our new topic called 'Animal Safari,' the children have been learning about different animals and discussing how to group them. We decided one way to group animals might be 'fur', 'feathers' and 'scales' or by whether they live in hot or cold weather. We also read the book 'Dear Zoo' and decided to create our own book called 'Dear Zoo'. We wrote a page each with a drawing of an animal and a phrase explaining why it would not make a good pet, we decided penguins would be too wet!

In our exploration of expressive art & design, we created animals using cardboard tubes and tissue paper! We made bees, frogs, butterflies, penguins and mice.

In Drawing Club we have been learning all about the cartoon, the Road Runner and using it to inspire lots of drawing and writing. We have imagined different ways the coyote can be faster and been very creative. We used lots of tricky words and our phonics knowledge to write different codes such as: I am very speedy, quick run faster! We also discussed punctuation such as full stops and exclamation marks and why we use different things, we all agreed that we use exclamation marks to make sure we say it loud!

In maths we have been counting on from 10. We started by counting to 20 and learning how to build numbers to 20, but this week we managed to count as a class all the way to one hundred and fifteen! The children couldn't believe it! They were very proud of themselves. We used numicon to represent different numbers and have become more confident when adding using the addition symbol.

In the next few weeks we will be learning:

- Phonics – words that follow the CCVCC pattern (consonant, consonant, vowel, consonant, consonant)
- Maths – Adding and taking away
- Topic – Animals that lay eggs
- PE – Ball skills

Murphy

As a class we have revisited our class agreement and our school values to set us up for the summer term. We regularly refer to them throughout the school day and have been encouraging children to notice our agreements and values in action.

Murphy class have been busy with their new DT topic called 'Chop, Slice, Mash', we have explored where food comes from and have practised different methods of preparing foods. We know that hand washing, and good hygiene prevent the spread of germs.

In art, we are learning about the American Artist James Rizzi, we have explored examples of his art and have been using him as inspiration in our own artwork.

In maths we have started our multiplication and division unit, we are counting in 2s, 10s and 5s and recognising equal groups. We also used lots of containers and jugs to embed our understanding of capacity and volume.



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In literacy, our new text, 'Yeti and the Bird' has seen us explore rules for friendships and writing contrasting sentences using the conjunction 'but' which is linked to the settings within the text. We have also explored the use of an apostrophe when listing objects that belong to us.

We have enjoyed team games where we have held different roles, such as batters and fielders and we have been practising our over arm and under arm throwing techniques and noticed the difference each throw can make to the distance of the object being thrown.

To start our new History project 'School days' we have been using common words and phrases relating to the passing of time to communicate ideas and observations such as here, now, then, yesterday, last week, last year, years ago and a long time ago. The children have been describing experiences that have happened in the past such as holidays, birthdays, Ramadan and special outings.

In the next few weeks, we will be learning:

- History - The history of our school and grounds
- Maths - Making arrays by using our knowledge of recognising and adding equal groups to arrange objects in columns and rows as arrays
- Science - Identifying, comparing, grouping and sorting a variety of common wild and garden plants
- Design and Technology - Designing and making a sandwich

Dahl

It has been lovely welcoming the class back after their Easter break, we have dived straight into our summer learning! We have started a range of new topics which we are all enjoying learning together.

In literacy, we are finishing off the book 'Grandad's Camper'. The children have been using expanded noun phrases to describe a memory linked to an object, used the past progressive tense to caption photographs and converted verbs into the past tense to write a post card. As our final project for this book the children have planned a sequel to the book, imagining they are the little girl in the story with their grandad. They are using their plans to write their sequel, ensuring they are being descriptive and staying in the correct tense all the way through. I am looking forward to reading through their final pieces!

In maths, we have continued our learning in fractions. We have looked at $\frac{1}{2}$, $\frac{1}{3}$ and $\frac{1}{4}$ and how to find these amounts both with shapes and numbers. This has allowed us to revisit our topic of division and use some of our prior knowledge to help us. We have also learnt that a unit fraction is any fraction that has the number 1 as its numerator. They have grasped this concept fantastically and are starting to push themselves to find a whole number when only given a fraction of it.

In history, we have started our new topic 'Magnificent Monarchs'. So far, we have created a chronological timeline of all our previous monarchs throughout all of the time periods. We then moved onto looking at different monarchs and comparing how much power and rule they had over the country during their reign. We decided that William the Conqueror and Henry VIII had absolute power whereas other Kings and Queens did not have as much as they used parliament to help them make decisions. They have really enjoyed starting this topic and have found it very interesting to learn about a variety of monarchs. They



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have been asking lots of inquisitive questions and are demonstrating a lot of thought when answering comparison questions about the monarchs.

In art we have introduced the new topic 'Portraits and Poses'. This links with our history topic as we were analysing monarch's portraits throughout the years and deciding what message the monarch wanted to get across from their portrait. The children then brought in something that they thought represented themselves. They posed with their objects and had a chance at sketching their peers by focusing on the way they are standing, the object they are holding and their facial expression. They were excellent at analysing the royal portraits and as a class we looked closer at Henry VIII to see that he was trying to show how powerful and rich he was.

In Science, we have started our topic 'Animal Survival'. We have looked at different types of invertebrates and classified them as either arachnid, crustacean, insects, worm, myriapod or mollusc. We created a checklist for each one then the children, in groups, had to organise the photographs of the invertebrates into their correct classification. They all worked really well in a team and were able to correctly identify them. We have also looked at different types of habitats around the world and which animals may live here. We briefly looked at living and non-living things that animals need in their habitat to survive but we will revisit this in more detail in future lessons.

In the following weeks we will be learning:

- Literacy- Writing a sequel to the story 'Grandad's Camper' then starting 'the Dragon Machine'
- P.E- Team Building games
- Science- exploring microhabitats in the woodland area
- Art- creating digital portraits
- Maths- Recognise and find $\frac{3}{4}$, learn that $\frac{2}{4}$ is equal to $\frac{1}{2}$
- Computing- making music using 2sequence

Ahlberg

Ahlberg Class have had a great start of term. We have started a new topic about emperors and empires. They started the topic by ordering a timeline based on the beginning of the Roman Empire. They have also had a close look at Roman artefacts and discussed their uses.

In maths we have been looking at fractions. They have been looking at adding fractions and finding equivalents to 1 half. This week we have started looking at money. The children have been converting pence to pounds.

In literacy we have been writing our own version of 'Cinderella of the Nile'. The children have created different beginnings of this story by making small changes. This week we have started to look at the book 'How to Live Forever' and have had a debate on whether this would be a positive or negative thing.

In RE we have started the topic of 'Vesak' - a Buddhist celebration. The class have looked at the importance of the Buddha and made lotus flowers.

In science we have started to look at light and dark. The class have looked at different light sources and sorted them into artificial and natural sources.



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Next, we will be learning:

- Maths: Roman numerals and telling the time to 5 minutes
- Literacy: Thought bubbles and persuasive posters
- Science: Reflective materials
- D&T: Moving models

Morpurgo

Year 4 have had a brilliant couple of weeks back at school after the Easter holidays. We have been getting stuck into our new topics and our final term of year 4.

In literacy, we have finished off our book, Odd and the Frost Giant. We have also started off a new book called 'The Baker by the Sea'. So far, we have explored imperative verbs to understand how words can command us within a recipe. We have also applied for jobs as an assistant baker and started to write a persuasive job application.

In maths, we have continued to learn about decimals and how to add them together and round them up or down. Over the last few days, we have started to learn about money and converting between pounds and pence.

In topic, we have started a new topic, 'Ancient Civilisations'. We have looked at a timeline of different civilisations and the development of Ancient Sumer. We have started to understand how the Sumerians lived their lives and why they settled in a particular area of Mesopotamia.

In science, we are looking into electrical circuits and conductors. We named some appliances and worked out if they are mains powered or cell/battery powered. We have also created some circuits and understood that certain components use more electricity and therefore require more batteries to power, and this is why they are usually mains powered such as lightbulbs.

In music, we have continued with our ukulele lessons. So far, we have learnt how to play to 'Ho Hey', 'Watermelon Sugar', 'Senorita' and 'Someone You Loved'. Check out our skills at our next class assembly!

Over the next fortnight we will be learning:

- Literacy - Creating a tourist brochure.
- Maths - Solve problems with money and compare amounts.
- Topic - Understand the hierarchy of ancient Sumer.
- PE - Athletics and Dodgeball.

Westall

In our first week back into the Summer term, we had our two-night residential at Phasels Wood. It was amazing. We did abseiling, rock climbing, shelter building, tunnelling, human table football and team building activities. It was wonderful to bond as a class and spend time with each other. Some of us stepped out of our comfort zones, tried new things and conquered our fears. Others became great friends who supported and encouraged each other. We particularly enjoyed the evenings, especially the hot chocolate and playing games. Who knew that we have some keen chess players amongst us!?



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In literacy, we started our new book 'Kasper, Prince of Cats' by Michael Morpurgo. In our first lesson we were introduced to the main characters and found definitions of words from a historical period. We wrote letters using the perfect form and created an emotions graph of the main character's feelings.

In maths, we have started our unit on 'shape'. We began by classifying and estimating angles and then measuring them accurately with a protractor. We also learnt to draw lines and angles precisely using the correct scale.

We started our new history topic 'Ground-breaking Greeks' by comparing timelines to show the chronology of ancient Greece and its place in world history against other civilisations we had studied previously such as the Shang Dynasty and ancient Sumer and Egypt. We also sequenced and compared six different Greek periods from the Minoan civilisation c3000 BC to the end of the Hellenistic period in 30 BC.

In the next fortnight we will be learning about:

- Maths: regular and irregular polygons
- Literacy: writing character descriptions
- Science : thermal conductivity
- History: ancient Greek artefacts
- French: how to say where we live.
- PE: developing communication and negotiation skills to solve challenges

Tolkien

In literacy we have been working our socks off on grammar! We have been using prefixes and suffixes; identifying word classes; and a variety of other grammatical concepts.

In maths we have been revising known concepts such as equivalent fractions, fractions of amounts and finding percentages.

In history we have started our 'Britain at War' topic. In our first lesson we defined war and also a range of words that will be useful for the unit such as resistance, civilian and armistice.

In computing we have been using binary code to input information to computers. Binary is the computer language where information is presented as 0s and 1s

In spelling we have been learning how to spell words with the -cian ending.

Coming up:

- Literacy and maths – we will be doing our SATs!
- Science – We will start our unit 'Evolution and Inheritance'.
- Reading – we will continue with our book 'Boy in the Tower'.

Diary Dates



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Date	Event
2 nd May	School closed, Inset Day
3 rd May	School closed, Inset Day
6 th May	School closed, bank holiday
Thursday 9 th May	SEND Coffee and Chat Morning 9am in the POD
Friday 10 th May	Year 4 assembly
Tuesday 21 st May	Year 1 and Reception trip to Woburn
Friday 24 th May	Year 3 assembly
Thursday 6 th June	Choir to sing at D-Day Event at St Marys Church, Welwyn 7pm
Sunday 9 th June	Family Fun Day 12:00 – 3:00
Friday 14 th June	Year 2 assembly
Tuesday 18 th June	Sports Day
Friday 28 th June	Year 1 assembly
Sunday 29 th June	Welwyn Parade – all children, family and friends welcome to join us in the parade 12.45pm Library car park
1 st – 5 th July	Year 6 Residential
Tuesday 9 th July	Year 2 Trip to Hertfordshire Zoo
Friday 12 th July	Reception Assembly
Friday 19 th July	End of term 2pm – no after school club today



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PIZZA & COOKIE EVENING

FRIDAY 10TH MAY

We've teamed up with Doughies for a fun family night in. Order your pizza & cookie making kits and you'll receive everything you need to make artisan margherita pizzas (**regular or vegan**), and warm gooey cookies in your home oven.





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EACH KIT MAKES 1 X 12" PIZZA AND INCLUDES:

**£7
PER PIZZA
KIT**

**£4.50
PER COOKIE
KIT
(MAKES
5 COOKIES)**

- 01** 1 Fresh dough ball perfect for baking that evening, or within 48 hours
- 02** 80 grams of special tomato pizza sauce
- 03** 80 grams of fresh, cubed mozzarella (or vegan mozzarella)
- 04** 10 grams of grated Parmesan cheese for an added depth of flavour
- 05** A pouch of stretching flour to help stretch your dough balls

COOKIE OPTIONS:

- 01**
Chocolate brownie
- 02**
Chocolate Chip
- 03**
Oat and Raisin



Bring the family together for a fun mealtime activity

Each kit includes printed instructions, and the Doughies website contains videos and tips to help you stretch and cook the perfect home oven pizza



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JOIN US FOR A

FAMILY FUN DAY

Local
Community
Welcome!

SUNDAY 9 JUNE, 2024
12-3PM

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