



Headteacher: Mr T Hassan

Oaklands Primary School

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Newsletter – 29th September 2023

Head Teacher's Message

I have been thoroughly impressed by all of the children who have visited me in my office over the last couple of weeks to show me the work they have been doing. It has been a happy and welcome distraction and to see the effort our pupils are putting in makes me feel very proud of them!

Visits haven't just been limited to work carried out in class (although there has been plenty of this!). I have also seen lot of fantastic homework, ranging from Stonehenge models to biographies of great scientists.

This morning Year 6 held Oaklands School's annual MacMillan coffee morning. There was plenty of cake, coffee and fun games to take part in. The children really enjoyed hosting this event and we hope to have raised plenty of money for a very worthy cause. Watch this space to find out the grand total soon.

Please read on to find out about all of the learning that has been going on across the school in the last couple of weeks, as well as some important updates.

PTA

We have been busy planning our upcoming events, a few of which you may have seen posters about. Please see below for more details:

Christmas Card Project: This week, the children have been asked to draw a Christmas picture on a template provided by IQ Cards. This picture will be coming home in bags today where you will have the opportunity to buy cards, wrapping paper, notebooks, chocolate bars and much more with your child's design on it! More information on how to order was sent in a separate email earlier today. These make great gifts for those hard to buy for relatives! The deadline for placing orders is Friday, October 6th.

2nd Hand Halloween Costume Sale: Here is your opportunity to get rid of all those outgrown costumes and find some new ones for this year! We will be holding a sale on the playground the week of October 9th. If you have any outgrown costumes please bring them to office reception between now and October 6th.

Halloween Disco: We will be hosting both a KS1 and KS2 disco on Wednesday, October 18th. Fancy dress optional but encouraged! Save the date!

KS1: 4:30-5:15pm

KS2: 5:30-6:30pm

Be Yourself Day: Friday, November 10th. Essentially non-uniform day but we encourage the children to wear something that reflects who they are... a football kit for the footie obsessed, a ballet costume for the dancers, etc. More details to follow.



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Advent Calendar Raffle: Raffle ticket sales will be the week of November 20th before and after school. If you are able to donate a calendar do let us know!

Christmas Fair: Saturday, December 9th. Save the date for crafts, games, food, and festive drinks!

Stay tuned for more information regarding our brand new running club!

As a reminder, we have been selected by Tesco Community Grants to be one of three projects shoppers can vote for in store (the blue tokens!). The grant money will be used toward a covered firepit to use for Forest School. Voting will start next week and run until mid-January at the following stores: Broadwater Stevenage (SG2 8DT), Stevenage Extra (SG1 1ES), Woolmer Green Express (SG3 6FP), Old Stevenage High Street Express (SG1 3EF), Stevenage Che Ph Express (SG2 0LU), Hitchin St Lyon Express (SG4 9SP). The charity with the most votes receives £1,500, 2nd place £1,000 and 3rd £500. Please help us by voting whenever you visit one of the above stores!

Finally, just a reminder that you can do your online shopping with Easyfundraising to raise money for the school. Shops such as eBay, John Lewis & Partners, Argos, ASOS, Expedia, M&S, and Just Eat (to name a few) will donate to us when you use easyfundraising to shop with them. All you need to do is sign up and remember to use easyfundraising whenever you shop online. Every little bit helps, so please consider signing up at https://www.easyfundraising.org.uk/causes/oaklandswelwyn/?utm_campaign=raise-more&utm_medium=email&utm_content=rm-en-n1

Thanks as always for your support.

Eco-Schools

Hello parents and careers, the Eco-committee would like to update you on what's been going on so far this term.

We have started a litter picking rota where each year group takes it in turns to litter pick the playgrounds and field at break and/or lunchtime for a week hoping to rid the school of rubbish!

Each class will soon have its own planter and will be able to grow their own fruit, vegetable, plant or flowers. Each class will vote on what they would like to go in it, maybe even being allowed to eat it if it is a fruit or vegetable!

We have also had an online training session on how to present an assembly and will be putting these new skills to the test before half term when we present to the school our 'Green Flag' focus topics of school grounds, waste and energy.

Contribution from Eco-committee member Anvita Y6



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Forest School

We're only a few weeks into term but we have managed to gain the RSPB Wild Challenge Silver Award (some activities from last year helped!). Activities including habitat spotting and feeding wildlife and birds have helped to gain this level.

But we haven't stopped there, due to the promise of planters from the Eco-committee and encouraging gardening for all we have also gained the RHS School Gardening Awards Level 3 which comes with a £50 garden voucher! I think you can guess where that money will go.

From the School Office

We are delighted to be having Pret-a-Portrait the school photographers in school on Wednesday 4th October 2023. They will be taking individual photographs, and photographs with siblings, during the school day.

We are also able to offer a limited number of family sessions between 8.30am and 9.00am - if this is something you are interested in we are only able to take email bookings and these are on a strictly first come first served booking basis. We will reply to you to let you know if you have been successful in securing a place. Please do not telephone to book a space.

PSHE with Mrs Andreas

In Reception we have been learning about homes and families. The children thought about their own families, what their house or houses are like, who lives there and what they enjoy doing at home. Next - we will be naming and describing different feelings, and thinking about how they could help someone (including themselves) if they are feeling sad, scared, worried or angry.

In Year One, the children have been learning about 'trusted grown ups'. They have identified five trusted grown-ups, that they can count on the fingers of one hand. They know they should talk to a trusted grown up if they need to (for example if they feel scared, unsafe or unhappy). Next - recognising that people's bodies and feelings can be hurt and suggesting ways of dealing with different kinds of hurt.

In Year Two, the children enjoyed acting out different emotions using facial expressions and gestures. They worked in groups of threes to portray different feelings, then acted out a helpful response and an unhelpful response. We talked about how it is important to recognise how they are feeling and that we all feel a range of emotions on a daily basis. Next - how people make friends, what makes a good friendship and developing positive strategies to resolve arguments between friends.

In Year Three, the children worked in small groups to act out a scenario showing that friendships have ups and downs. They had to consider which strategies to use in order to resolve disputes and reconcile differences positively and safely. They also had a 'Tangram Challenge' to complete, in small groups. This led to a class discussion about good teamwork versus poor teamwork.

In Year Four, the children received an email from Harold, the Giraffe (with a SCARF), who had experienced a range of feelings on a day out at a theme park with his friends. They learnt that people can feel things



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with different intensities e.g. someone who is feeling upset could be feeling: sad, unhappy, devastated, wretched, downcast.

Next - recognising that different people can have different feelings in the same situation.

In Year Five, the children have been identifying what makes a healthy, positive relationship (trust, honesty, kindness, loyalty, respect, good communication etc). They then wrote fantastic recipes for a 'healthy relationship' cake. Next - recognising basic emotional needs, understanding that these can change according to circumstance. Additionally, they will be identifying risk factors in a given situation, including emotional risks.

In Year Six, the children have been learning about risk and peer influence/pressure. They have had a chance to act out scenarios in groups, whereby one or two characters show assertiveness when faced with peer pressure. They have designed posters based around assertiveness skills (these will be shared with the younger children and displayed around the school).

Next - learning about: ways in which people show their commitment to each other, the ages at which a person can marry, depending on whether their parents agree, and understanding that everyone has the right to be free to choose who and whether to marry.

Donaldson

Donaldson have had an incredible few weeks. We have been busy thinking about our phonics learning which has included lots of different sounds! This week we began to write on our own whiteboards during phonics to help us practise writing our letter formations. As we have started to learn how to write our sounds we have been looking at the tricky word 'is' when writing our letters for this tricky word we say "Down the iguana and dot the leaf then down the snake from head to tail." This helps us in remembering our letter formation and getting those tricky 's' the right way round!

In our maths learning we have been thinking about sorting and comparing. We thought about how we can sort different objects based on what we can see. We sorted by size, colour, shape and even how many holes were in a button. We then looked at how we can see which group has more and which group has less. We realised there were more children than adults!

We have also been thinking about our Oaklands values, kindness, respect and honesty. We have discussed these during our carpet time in the morning and how we can be kind to others, what being respectful means and why honesty is important. The children have taken this into their learning through play and showing kindness by including others and playing gently.

Our next few weeks of term will see us continuing our topic work 'Let's Explore' where we will be thinking about fantasy worlds and using our senses to go on a walk around the school grounds to see, feel, smell and hear different things. In maths, we will be looking size and capacity, we will ask questions like which box is the best size for this animal? How heavy is this item? Which will be heavier? And more!

Our phonics focus will be the sounds 'ck', 'e', 'u', 'r', 'h' and 'b'. We will be practising our letter formation and support for this at home can be found on tapestry. We will continue to sing plenty of songs, read lots of stories and explore the world around us.



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Murphy

In Year 1, we have been using our literacy text, 'Naughty Bus' to explore the use of adjectives when describing a setting. The children loved bringing in their own toy and creating a story board about their own toy and its adventures! As we come to the end of this unit we will be ensuring we use capital letters and full stops accurately.

In maths we have continued with place value, using the vocabulary more, fewer and same. We have also been using our 'Fluency Bee' sessions to revisit subsisting and the composition of 5.

We are excited to have embarked on Phase 5 of our phonics lessons and are discovering new digraphs that make the same sound as some of the phase 3 digraphs, this is helping us to decode more words and make some of our tricky words no longer tricky!

In science, we have been exploring everyday materials both natural and human made. We have also explored the use of material in our design and technology lessons observing shelters around our school premises, what they are made of and why such materials are used.

In geography we have been using maps to name and label the 7 continents and 5 oceans, as well as looking at the United Kingdom and the 4 countries within the United Kingdom. We have found out how useful a key is!

We have been really enjoying our PE lessons outside working on directions and throwing balls with accuracy towards a target.

One of our favourite missions has been identifying similarities and differences between 2 pieces of art, we have used our colour mixing skills to create a piece of artwork inspired by either Kandinsky or Mondrian.

In the next few weeks, we will be;

- RE: Exploring Christianity and Harvest and the power of 'thank you'.
- Maths: Less than, greater than, equal to
- Geography - Locating hot and cold areas of the world in relation to the equator and Identifying the similarities and differences between two places

Dahl

Year 2 have continued to be fantastic and showcase their amazing learning skills. We have finished reading 'Goldilocks and the Three Bears' in Literacy. They finished off this unit by writing the story from the point of view of Goldilocks, imagining they were her. They used lots of imaginative language and explored different sentences starters. I was very impressed by their independence when completing this activity.

In Maths, we have almost finished place value. We have been looking at comparing and ordering numbers from biggest to smallest and smallest to biggest. We have also started to practice counting in our 2s, 5s and 10s!



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In Science, we have enjoyed learning about habitats and using enquiry skills to learn about which animals are carnivores, herbivores and omnivores. They have also made their own food chains using the animals we enquired about in previous lessons.

In history, we have continued to look at significant people from the past including a variety of explorers, scientists, activists and monarchs. They have also compared two explorers- Christopher Columbus and Neil Armstrong to see what has changed over time.

In the next couple of weeks, we will be learning:

- Literacy- exploring the difference between fiction and non-fiction books
- Maths- addition and subtraction using tens and ones
- R.E- Navratri (Hinduism)
- History- Comparing activists and why they were significant

Ahlberg

Ahlberg Class have been really enjoying their learning around the Stone Age. The children have been really enthused and have enjoyed learning about Stonehenge in particular. We have loved seeing some of the models that have been bought in as their homework and the children have been proud to share theirs with others. We cannot wait to see more!

Our Stone Age topic is coming to an end and we are moving onto the Bronze Age. We will be comparing both periods of time and we will also apply our new knowledge of the Stone Age to our Literacy lessons as our new book-based unit will be taught around a Stone Age story. Currently, in Literacy we have been looking at the story 'Leon and the Place Between'.

We have been focusing on adding inverted commas to speech and the class have started writing their own version of the story. They will be publishing these next week and adding illustrations.

In Maths we have been looking at numbers up to 1000. We have been ordering them on a number line, comparing the value and estimating using number lines. In Science we have looked at animal diets. The children have been looking at groups of carnivores, herbivores and omnivores. The class have become enthusiastic computer scientists over the last couple of weeks and have been really enjoying coding lessons. They have really impressed me with their abilities to write codes and design programmes as well as debug and fix errors in pre-typed programmes.

In the next fortnight we will be learning:

- Maths: Addition/subtraction of 1s,10s and 100s
- Literacy: Publishing a story. NEW BOOK - diary recounts.
- Science: Bones and Joints
- Geography and History: Compass points. Life in the Bronze Age.



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Morpurgo

Year 4 have had a lovely 2 weeks; we have been working together to build on our friendships as well as making sure to show kindness and respect to each other. We have been finishing out literacy text – 'Varmints', which the children have loved and have been able to create fantastic pieces of writing. Our next book will be introduced on Monday, which the children are very excited for!

In Maths, we have continued to learn more about place value and understand the importance of a number's value. We have been exploring numbers on a number line up to 10,000 which has opened the children's understanding into ordering and finding missing values within.

In topic we have been discovering why the Vikings only invaded certain areas of England and how that changed the way Britain's lived. In Geography, we have been learning how to read 4 and 6 figure grid references on a map. This has taught us how to help describe where something is accurately.

In Science, we finished off looking into the types of teeth and why we have them. The children were fantastic at working out how many teeth they have and the use for each tooth. We have started to look at why toothpaste is important and gather questions about keeping our teeth clean and healthy.

In PE, Tennis and Hockey are still our topics. We have been building on previous skills and using this to play matches and understand how to work as a team effectively.

Over the next fortnight, we will be learning:

- Literacy - starting a new text and looking at a different style of writing.
- Maths - We will be finishing off place value and working to round numbers.
- Topic - Finishing off looking into Viking raids and understanding different invasions
- RE - Janmashtami (Hinduism)

Westall

In literacy we are in the process of writing our final piece of writing which is a biography on the extraordinary life of Phillippe Petit. To help us to prepare for this, over the past two weeks, we wrote eyewitness accounts of members of the public who witnessed his amazing stunt in 1974, wrote a newspaper report for The New York Times, and a defence letter to the judge as Philippe Petit, pleading his innocence. We also composed paragraphs, inserted quotations and looked at different sentence types to help us develop cohesion within our writing.

We started our second unit in maths on addition and subtraction. In this unit we are building on learning from previous years to mentally calculate sums and differences using partitioning. We will be using our knowledge of number bonds and place value to add and subtract multiples of 10 and explore strategies such as compensation and adjustment to mentally calculate answers.

In science, we conducted an experiment using force meters to measure the mass of different classroom objects in grams and kilograms and its weight in Newtons. We then recorded our data on a line graph and looked at the relationship between mass and weight, before answering questions.

This week, we explored the use of oracle bones and how important religion was in the Shang Dynasty. We examined different sources of information and artefacts before summarising and creating a booklet about religion for a person living in the Shang Dynasty at the time.



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In RE we have been exploring the concept of the 'Middle Way' in Buddhism, using different scenarios to discuss how the 'Middle Way' can affect everyday lives.

In PE, we have been developing the straight, forward and backward roll as part of our gymnastics unit.

In the next fortnight we will be learning:

- Maths: inverse operations and multi-step problems
- Literacy: starting our new unit on playscripts
- Science: investigating frictional forces
- RE: to create a short drama of a story and add a moral at the end.

Tolkien

Year Six have been beavering away like the busy beavers they are...

In Literacy we have continued with our book 'Leila and the Blue Fox'. It's a really interesting book with themes such as racism, otherness, refugees, climate change and parental love – heavy stuff! We have used it to inspire lots of super writing, including using relative clauses, modal verbs and adverbial phrases.

QQ: Can you give me an adverbial phrase of time?

In Maths we have moved on to written methods for the four operations. We have learned the expanded method for multiplication (e.g. 1437×35). We have also looked at factors, multiples and primes as part of our multiplication learning. QQ: What are the first three common multiples of 3 and 6?

In Spelling we have looked at homophones and near homophones. QQ: _____ not very nice
(They're/their/there)

In Computing we have made our own games by coding things like objects, timers and repeat functions.

In Music we have practiced adding music to songs using recorders. QQ: One word to describe how recorders sound?

In French we have continues to learn about lessons at school.

In PE we have practised finding and using space in hockey. We have also been practising our forehand strokes in tennis.

In GPS (grammar, punctuation, spelling) we have been learning about adverbs, adverbials and word classes. QQ Find the adverb: The children liked maths best.

Over the next fortnight we will be learning: -

- In Literacy we will finish our unit by writing blog posts.
- In Maths we will learn written methods for dividing 4-digit by 2-digit numbers.
- In History we will learn about Britain's role in the transatlantic slave trade.



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Autumn Term Diary Dates

Date	Event
Wednesday 4 th October	School Photo Day
Monday 9 th October	Year 4 Indoor Athletics @ Stanborough. 1:15 - 2:45 pm.
Wednesday 18 th October	PTA Halloween Discos
Friday 20 th October	Year 6 class assembly
Friday 20 th October	End of half term 3.15pm
Half term: 23rd - 27th October	
Monday 30 th October	School returns
Monday 6 th November and Tuesday 7 th November	Parents evening
Friday 10 th November	Be Yourself non-uniform day
Friday 17 th November	Year 5 class assembly
Tuesday 21 st November	Netball fixture @ Stanborough 3:15 - 4:30 pm
Thursday 23 rd November	Whole school Wonder Dome experience
Friday 1 st December	Year 4 class assembly
Friday 8 th December	Whole school Panto
Friday 15 th December	Reception nativity
Tuesday 19 th December	Whole school Christmas Lunch Day
Wednesday 20 th December	Whole school carol concert @ 1pm End of term 2pm
Christmas Holidays 21st December – 3rd January	
Thursday 4 th January	School returns



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Library Adventure with Hertfordshire Libraries

This autumn Hertfordshire Libraries are encouraging all Reception class children to have their own library card. Our special 'My First Library Adventure' promotion gives your child the chance to win one of 50 personalised signed books by author / illustrator Alex Willmore ('I did see a Mammoth!' and 'Spyceratops'). Plus two children will win a library visit with Alex Willmore for their whole class!

It's easy for your child to take part. Just visit a Hertfordshire Library twice by 31 October 2023 with their special 'My First Library Adventure' bookmark. For each step of the Adventure they will collect a 'paw stamp' to celebrate their progress.

	<p>Complete your Library Adventure</p> <p>To enter the Prize Draw</p> <p>Write a short book review of 100 words or less for your class of school. (For the lucky winners, get a personalised signed Alex Willmore book.)</p> <p>Each time you complete a step you will receive a paw stamp and add it to your paw print.</p> <p>Winners will get a new book from the library and your prize will include a personalised signed Alex Willmore book.</p> <p>Specialist librarians at the Hertfordshire Libraries are available to help you with your book review.</p> <p>Prize draw closes on the 31st October 2023. See www.hertfordshire.gov.uk/libraries for more information.</p> <p>Hertfordshire Libraries</p>	<p>Visit one:</p> <ul style="list-style-type: none"> • your child either joins the library, or shows us their library card. (For new members we will need to see proof of a parent/carer's name & address) • choose and borrow 1 or more books • ask library staff / volunteers for 'paw stamps' on your bookmark <p>At home: enjoy sharing the book(s) together</p> <p>Visit two:</p> <ul style="list-style-type: none"> • return the book(s) to the library • collect more 'paw stamps', tell us about your favourite book, and enter the prize draw
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Children love to choose their own books, and it's free to join and borrow books from the library – just remember to bring them back on time or renew them if you want them for longer. Using the library regularly can help save money as you are borrowing and not buying, which is environmentally friendly too.

In your local library you will find thousands of books to choose from:

- picture books – to enjoy together
- beginning to read titles - to build your child's confidence as they learn to read
- information books – to spark their interest for learning about the world
- eBooks and audio books online and via the BorrowBox app – www.hertfordshire.gov.uk/ebooks

With new books purchased every month, there is always something new to discover!

When you visit the library, please ask for a 'My First Day at School' certificate too. We look forward to presenting your child with theirs.



www.hertfordshire.gov.uk/libraries





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<p>ELEMENTAL workshop</p> <p>Wednesday 25th October Stanborough School, WGC</p> <p>9:30-11:30am</p> <p>£15</p> <p>Ages 4-6</p> <p>Childcare vouchers/tax-free childcare accepted</p> <p>welwyn@theatretrain.co.uk 07747 608 180</p>	<p>Barbie workshop</p> <p>Wednesday 25th October Stanborough School, WGC 9-3:30pm</p> <p>Ages 6 plus</p> <p>£30 (£28 early bird if booked by end Sept) Sibling discounts Childcare vouchers/tax free childcare payments accepted</p> <p>welwyn@theatretrain.co.uk 07747 608 180</p>
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Half term holiday clubs

welwyn@theatretrain.co.uk

07747 608 180 - 01763 220 927

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